IN THE CLASSROOM
Teachers will:
- Send home math study guides
- Provide a list of math educational websites for students to practice math
- Post current info on Edmodo
- Send home GMAS guides/review sheets for each EOC class
- Provide information on how to access Infinite Campus for parents to monitor grades
- Utilize Achieve 3000 and Odysseyware for additional instructional support
- Incorporate technology by providing website activities using Khan Academy
- Offer tutorial services
- Assign exercises that involve critical thinking skills
- Utilize improved and focused questioning techniques to elicit response to problems

At Home
Lovejoy High School parents will:
- Practice the home family friendly study guides with their child
- Attend the open house/curriculum nights each semester
- Assist my child with at-home projects/homework
- Access math educational websites that will help me help my child at home
- Monitor homework
- Monitor my child’s progress through Infinite Campus regularly
- Check Edmodo with child weekly
- Make sure my child attends tutorial services
- Monitor my child’s attendance through Infinite Campus
- Communicate with my child’s teacher regularly

Lovejoy High School Students
Lovejoy High School students will:
- Go to class prepared to learn every day
- Complete projects/homework on time
- Be prepared to take National and State Assessments
- Communicate with my teacher for a clear understanding of what is expected of me
- Take advantage of tutorial services
- Set aside time to study and read every night

District Goals
- By the End of the 2020 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 3 percentage points in each content area.

School Goals
- By the End of the 2020 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 3 percentage points in each content area. We will:
  - Decrease the number of students scoring at the Beginning Level in all content areas by 5%.
  - Improve student’s awareness of college and career opportunities and graduation requirements in order to increase graduation rate.
  - Increase the number of CTAE pathway completers and Dual Enrollment classes.
  - Increase the number of students taking AP courses in math, science, social studies, and ELA.
  - Increase the number of 1st time 9th grade students earning 5 or more credits.

When teachers, students and families work together, we CAN achieve goals!
What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together to make sure all our students reach grade-level standards.

Effective Compacts:
- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Building Partnerships
- Meet and Greet
- “Bring Your Parents to School Day”
- Parent and Family Workshops
- Career Day
- Principal’s Chat
- Grade level parent meetings
- Open House
- 9th Grade Orientation
- “Lunch With Your Wildcat”

Communication about Student Learning

Lovejoy High School is committed to a two-way communication with families about their children’s learning. Some ways you can expect us to communicate with you are:
- School marquee
- School website
- Emails
- ConnectEd
- Parent and Family Engagement Monthly calendar
- Parent-teacher conferences during which the compact shall be discussed as the compact relates to individual child’s achievement
- Frequent reports to parents on their child’s progress
- Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom

Jointly Developed

The parents, students, staff, and community stakeholders of Lovejoy High School developed this School-Parent Compact for student achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings were held Fall 2018 and Spring 2019 to review the compact and make changes based on the data and students’ needs.

If you would like to volunteer, please contact Karen Heatley, Title I Parent Liaison, karenheatley@clayton.k12.ga.us

SCHOOL-PARENT COMPACT
2019-2020
Last revised August 22, 2019

Grades 9th – 12th
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Nelson L. Render
Principal