Title I
Gearing Up for Improvement and Success

Academic Achievement

- Evidence-Based Practices
- Comprehensive and Targeted Support
- Parent and Family Engagement
- Accountability
- Direct Student Services
- College and Career Readiness
Annual Title I Meeting

Presented by
Mr. Nelson L. Render-Principal
Karen Heatley-Title I Parent Liaison
The vision of Clayton County Public Schools is to be a district of excellence preparing all students to live and compete successfully in a global society.
The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.
Strategic Goals

• 1. To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national and international assessment results
• 2. To provide and maintain a safe and orderly learning environment
• 3. To create an environment that promotes active engagement, communication, accountability, and collaboration of all stakeholders to maximize student achievement
Strategic Goals

• 4. To provide high quality support services delivered on time and within budget to promote high performance in the Clayton County Public Schools

• 5. To recruit, develop, and retain highly qualified and effective staff
What you will learn...

- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parental involvement?
- What is the School Parental Involvement Policy?
- What is the ESSA Act?
- What is the School-wide Title I Plan?
- What is the School-Parent Compact?
The Every Student Succeeds Act (ESSA), was signed by President Obama on December 10, 2015. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation’s national education law and longstanding commitment to equal opportunity for all students.

Info Cited from: http://www.ed.gov/essa
Some Highlights of Every Student Succeeds Act

ESSA includes provisions that will help to ensure success for students and schools. Below are just a few.

The law:

- Advances equity by upholding critical protections for America's disadvantaged and high-need students.
- Requires—for the first time—that all students in America be taught to high academic standards that will prepare them to succeed in college and careers.
- Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards.
- Helps to support and grow local innovations—including evidence-based and place-based interventions developed by local leaders and educators—consistent with our Investing in Innovation and Promise Neighborhoods.
- Sustains and expands this administration's historic investments in increasing access to high-quality preschool.
- Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.

Info Cited from: http://www.ed.gov/essa
What Is A Title I School?

- Title I funds aim to bridge the gap between low-income students and other students. The U.S. Department of Education provides supplemental funding to local school district to meet the needs of at-risk and low-income students.
- Title I is the nation’s oldest and largest federally funded program, according to the U.S. Department of Education.
Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
Some children are deemed automatically eligible to participate:

A. Any student served in the Migrant Education Program;
B. Any child who participated in Head Start, Even Start, the Early Reading First program, or Title I preschool services at any time within the previous two years;
C. Any child attending a community day program or living in a state or local institution for neglected or delinquent children; and
D. Any child who is homeless and attending any school in the LEA.
• Aims to improve the entire educational program in a school.
• 63 of our schools are School-wide Title I programs
• Considerations still must be made on which students/areas are critical in terms of being at-risk.
School-wide vs. Targeted Assistance

**School-wide Assistance**
* Comprehensive site plan in which parents are invited to give input
* The entire school benefits from Title I

**Targeted Assistance**
* Students are identified
* Targets on students who are academically at risk of failing
* Ranking system is utilized to see who will be served
* Campuses with a low-income percentage of 35-40% are considered a “targeted assistance” campus.
Uses of Title I Funds

- Small group instruction
- Differentiated instruction
- Additional personnel
- Parental Involvement
- Professional Development
- Online Learning
- Take Home Resources
- Tutoring
- Supplemental Educational Services
- Supplementary materials to address student needs

~ Supplementary ~

a: something that completes or makes an addition.  
b: a part added to or issued as a continuation of.

http://www.merriam-webster.com/
Supplemental Materials

- Technology Labs
- Wireless Laptop Carts
- iPod Carts
- Smart Tables
- Student Response Systems
- Class Libraries
- Parental Resources
- Instructional Supplies for students and teachers
Instructional Support

- Schools can use their Title I funds to reduce class size by hiring additional teachers and/or paraprofessionals.
- Title I funded staff work directly with the classroom teacher to support at-risk students.
- The Office of Federal Programs coordinates Tutorial Services for students who need additional support beyond the school setting.
- Additional monitoring of these staff members will come from the Office of Federal Programs to ensure compliance.
Six Types of Family Involvement

Volunteering
- Recruit and organize parent help and support in schools and in the local community.

Parenting
- Help all families establish a home environment to support children as students. That is as simple as keeping the neighborhood safe and quiet.

Communicating
- Design more effective forms of school-to-home and home-to-school communication about school programs and child progress.

Learning at Home
- Provide information and ideas to families about how to help students with homework and other curricular related activities, decisions and planning.

Decision Making
- Include parents in school decision making and develop parent leaders and representatives.

Collaborating with Community
- Identify and integrate resources and services from the community to strengthen school programs, family practices and student learning and development.
Our Parent Compact

SCHOOL-PARENT COMPACT

Lovejoy High School
1587 McDonough Rd
Hampton, GA 30228
(770) 473-2920

Nelson L. Render
Principal
How Does Lovejoy High School Spend Title I Money?

- Supplies
- Personnel
- PD Books & Conferences
- Parent Resource Center
- Professional Learning
- Technology
What is Required by Law for Parent Involvement?

- Notification of Highly Qualified Teacher Status (Parent’s Right to Know)
- Notification of School Status
- 1% of System Allocation must be reserved for Parent Involvement
Parent Involvement Policy

District Policy – Located on the District Website: https://www.clayton.k12.ga.us/


• School – Parent Compact – Copies sent home during the first 30 days – Additional copies are available upon request
How is Title I Parent and Family Engagement Money Spent?

Title I Budget Allocation: To Be Determined

*Discussion about CCPS school’s Title I qualification at state level
What is the 1% set-aside and how are parents involved?

• Any LEA with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.

• Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.

• You, as Title I parents, have the right to be involved in how this money is spent.
What Opportunities Are There for Parents and Families To Be Involved at Lovejoy High School

- Meet and Greet
- Career Day
- Volunteer (10 Hours)
- Bring Your Parent to School Day
- Open House/Curriculum Night
- National Parent Involvement Day
Parents and Family Decision-Making Opportunities

- School Council
- Title I Survey (Fall and Spring)
- School-Parent Compact Revisions
- Teacher-Parent Conferences
- PTSA
Lovejoy High School Performance Snapshot

Performance Snapshot

- Lovejoy High School's overall performance is higher than 28% (17%) of schools in the state and is similar to its district.
- Its students' academic growth is higher than 47% (25%) of schools in the state and higher than its district.
- Its four-year graduation rate is 83.2%, (68.6%) which is higher than 33% (12%) of high schools in the state and higher than its district.
- 37.6% (46.7%) of graduates are college and career ready.
2019-2020 Instructional Goals

• Decrease the number of students scoring at the Beginning Level in all content areas by 5%.
• Increase student’s college and career readiness and graduation requirements in order to increase graduation rate by 3%.
• Increase the number of CTAE pathway completers and students participating in Dual Enrollment by 3%.
• Increase the number of students taking AP courses in math, science, social studies, and ELA to increase pass rate of 3 or higher by 3%.
• Increase the number of 1st time 9th grade students earning 5 or more credits towards graduation.
Questions?
Thank you for attending
Nelson L. Render Principal
nelson.render@clayton.k12.ga.us